Agenda for CLTE Annual Meeting Fall 2021

Wednesday, September 22, 2021 (all times EDT):

12:00 – Welcome and Conference Information
12:15 – Background and History of the CLTE
12:45 – Keynote Conversation with Dean Jonathan Lee Walton, Wake Forest University School of Divinity
1:45 – Community Building Break-Out Activity
2:30 – Session 1 – Project Panel
   • “Bucknell-on-Purpose” (Bucknell University)
   • “Transformative Learning by doing – seeing a sea change” (Olin College of Engineering)
   • “More Than A Single Story: UM-Dearborn Speaks” (University of Michigan-Dearborn)
   • “The USC Viterbi Ethos Project” (University of Southern California)
3:30 – Break
3:45 – “Gateways to Success, Research Learning Experiences, and Pathways to Careers” (University of Maine)
4:15 – “Faculty Engagement and Purposeful Work at Bates College: Connecting the Classroom and the Laboratory to the World of Work” (Bates College)
4:45 – Summary and Preparation for Day 2
5:00 – End of Day 1

Thursday, September 23, 2021:

12:00 – Welcome Back and Well-Being Activity
12:30 – Keynote Conversation with Professor Laurie Santos, Yale University Department of Psychology
1:30 – Special Plenary “LTE@UConn: Culture, Connection, and Context” (University of Connecticut)
2:00 – Session 2A Project Presentations
   • “The January Project: Developing Identity, Agency, and Purpose in an Unusual Year” (Wellesley College)
   • “CLIMBING: A Second-Year Experiential Learning Program” (Embry-Riddle Aeronautical University)
   • “Training Engineering Students to Use Stories for Student Empowerment and Community-Building: The Re-Engineering Engineering Education Program at the USC Viterbi School of Engineering” (University of Southern California)
2:00 – Session 2B Project Presentations

- “Designing Work + Learn programs to advance a life transformative education at Arizona State University” (Arizona State University)
- “Understanding Barriers and Supports for Building Sustainable, Relationship-Rich Academic Environments” (University of Virginia)
- “Beyond mental health: Exploring the pandemic’s impacts on student well-being, identity, agency, meaning, and purpose” (Wake Forest University)

3:00 – Breakout Sessions to Learn More about CLTE Projects

3:15 – Break

3:30 – Gallup Assessment of Well-Being: Past and Plans for the CLTE (Stephanie Marken, Gallup Executive Director of Educational Research)

4:00 – Planning the Future of the CLTE

4:45 – Closing Remarks

5:00 – End of Conference